

certainly eroding. They will be sitting out there buying the pencils and hiring maintenance people. So I don't like that, so this strikes that section which applies to stipends. But it substitutes \$20 million dollars in state aid on a foundation basis. It is a very short amendment there, #5, the last one on your packet for fiscal year 1984-'85 and each fiscal year thereafter an additional \$20 million shall be paid to school districts pursuant to Section 79-1334 and that is the foundation part of the school aid bill for the purpose of increasing the salaries of teachers in the public schools of the state. That is the intent language. You kick out that \$20 million and give it to that school board and say, it is the intent of the Legislature that that goes for salaries, you decide how it goes. I ask the adoption of amendment #5.

PRESIDENT: The Chair recognizes Senator Hoagland.

SENATOR HOAGLAND: Mr. President and colleagues, once again I have to strenuously oppose this amendment. This is very similar to Senator Newell's amendment. It strips out the entire incentive program that we are trying to build into the bill to encourage teachers to undertake all of the new additional challenges and demands that the bill presents. The bill, you remember, has two key components. The first key component is a new rigorous teacher training and teacher certification and the other new key component is the state salary stipend provisions contained in Section 15. Now Senator Newell wanted to strike both of those components. Senator Lamb is striking one of them, perhaps the most important of the two. Now let me remind you what Section 9 does. Section 9 creates these four new levels of teacher certification. It identifies three new components and the teacher training process designed to assure that teachers newly entering classrooms are properly trained. It requires a basic skills competency test from teachers, following graduation from college each prospective teacher would be required to pass a subject matter examination in each area where the teacher would be licensed to teach. It loads on a whole new additional series of requirements each time a teacher would progress from one step to another up the teacher certification ladder. Now, if we take out the